

- Foundations for future learning.
- Experience of an education Setting
- Preparedness for school.
- Learning opportunities
- Emergent literacy
- High expectations
- Learning
- Intentional teaching
- Recognition of culture
- Literacy and numeracy relies on quality and quantity of early language and numeracy experiences.
- Talking to children and with children
- Time and resources
- Story Reading
- Speech and Language Support.
- Children develop to their full potential

Literacy and Numeracy Learning

- Friendship
- Belonging
- Positive relationships with staff
- Working in partnership.
- Respect
- Inclusivity
- Connection
- Recognition of Culture
- Sense of Community
- Families are children's first educators

Relationships

- Socialisation
- Social Skills
- Positive Experience of an Education setting.
- Trusting relationships

Social and Emotional Wellbeing

- Support for learning in areas of growth development
- Confident Learners
- Sense of Community
- Responsive Relationships with educators and children and educators and families.
- Being Inclusive
- Children's culture is celebrated and reflected
- Friendship
- Belonging
- Children voice to lead their own learning
- Nutrition
- Healthy Brain Development relies on caring and supportive relationships
- Respect for children
- Respect for Families
- Social Skills
- Thrive in in areas of strength
- Smooth transition between services.



Angaston Kindergarten

Children and Families are at the centre of everything we do. We acknowledge, celebrate and embrace that every child is unique, belonging to their family and connected to their culture and community.

We are committed to building strong partnerships with children and families. Our educators provide high quality, inclusive, play based learning environments along with responsive and intentional interactions that best support children's learning.

We believe this creates a foundation for children's future learning, to develop their unique identities, foster their lifelong learning dispositions, promote respect for themselves and others and thrive within their environment.

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- Learning through play.
- Strength based Learning.
- Fair Play
- Being Inclusive
- Support in areas of growth development
- Confident Learner
- Adventure
- Child led Learning

- Fun
- Exploration
- Inquiry
- Enrich
- Provide Support

- Creativity
- Learning opportunities through Play
- Age appropriate experiences
- Learn through trial and error
- Be able to make mistakes
- Capable Learners
- Stimulating and Challenging Environment

Play