



# PRESCHOOL CONTEXT STATEMENT

Updated: 2021

**Centre number:** 2601

**Centre name:** Angaston Kindergarten

## 1. General information

Preschool Director – Megan Noack

Postal address – 16 Newcastle Street, Angaston, SA, 5353

Location address – 16 Newcastle Street, Angaston, SA, 5353

DECD Partnership – Barossa Partnership

Geographical location –85 km road distance from GPO

Telephone number – (08) 8564 2330

Fax number – (08) 8564 2141

Preschool website address: [www.angastonkgn.sa.edu.au](http://www.angastonkgn.sa.edu.au)

Preschool e-mail address – [dl.2601.leaders@schools.sa.edu.au](mailto:dl.2601.leaders@schools.sa.edu.au)

### Enrolment

	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>
<i>2017</i>	51	49	50	50
<i>2018</i>	48	46	48	45
<i>2019</i>	35	36	37	35
<i>2020</i>	49	53	51	51
<i>2021</i>	39	37		

## Attendance

	Term 1	Term 2	Term 3	Term 4
2017	94.1%	88.0%	83.0%	89.8%
2018	97.3%	90.4%	90.7%	89.7%
2019	94.9%	96.1%	85.8%	79.7%
2020	94.5%	n/a	78.7%	86.9%
2021				

## Co-located/stand-alone

Angaston Kindergarten is a stand-alone site located adjacent to Angaston Primary School.

Angaston Kindergarten has a collaborative relationship with Angaston Primary School which provides for positive transitions for children who will attend Angaston Primary School.

## Programs operating at the preschool

- ❖ Sessional Kindergarten for eligible children - Universal Access entitles eligible children to access 15 hours of Kindergarten.

Children access 2 full days and 1 half day per week.

Blue Group ~Monday/ Tuesday full day with half day Friday mornings. Red Group ~ Wednesday/Thursday full day with half day Friday mornings

- ❖ Associated Programs - Playgroup is run by parent volunteers on Friday afternoon from 1pm to 2:30 pm.

- Lunch/Full Day Program

Children accessing their full days bring their own lunch and healthy snacks

- Bilingual Support

Department for Education and Child Development provides funding to support children with English as a second language.

- ❖ Preschool Support

The Department for Education and Child Development provides funding to support children with identified needs.

## 2. Key Centre Policies

### Centre Priorities/Statement of Purpose

At Angaston Kindergarten we believe that all children have the right to reach their full potential as learners. We provide a child centred learning environment where children's interests and natural curiosity become the template for learning and drives curriculum development and future learning experiences. We believe play is central to young children's learning, and provides an authentic means for children to develop positive dispositions towards learning. We provide a highly engaging environment in which children have the opportunity to learn through play-based experiences while developing a strong sense of self and belonging.

We acknowledge Australia's Aboriginal and Torres Strait Islander peoples and will celebrate and embed their cultural richness into the teaching and learning at our site. In particular, we respectfully acknowledge the traditional lands of the Peramangk people on which Angaston Kindergarten stands and strive to build our knowledge of and connection with Peramangk people past and present.

We acknowledge the uniqueness of every child and family within our culturally diverse community, and commit to building our cultural competence within the kindergarten community and beyond.

## 3. Curriculum

Framework used: Early Years Learning Framework: Belonging, Being, Becoming

### Core Values

We believe learner wellbeing is enhanced when:

- > children feel safe, secure and valued
- > children develop positive mutually respectful relationships with educators and peers
- > children experience fun and enjoyment while learning,
- > positive relationships between staff and families are fostered,
- > a curriculum which is; highly engaging, innovative, challenging, relevant to each child's life experience is implemented.

Therefore, we;

- > consider the individual needs of every child and their families
- > provide a supportive, positive and engaging learning environment

## 4. Centre Based Staff

### Staff Profile

- 1.0 Director,
- 0.5 teacher (permanent)
- 0.5 teacher (contract)
- 0.5 ECW (permanent)

### Performance Management Program

All staff participate in ongoing formal and informal Performance Developmentas outlined in the associated DfE policies.

### Access to special support staff

Support Staff are allocated when deemed most appropriate in supporting children with additional rights

## 5. Centre Facilities

### Buildings and grounds

Angaston Kindergarten is located in a calm and quiet area of the Angaston community. The preschool offers both a large inside and outside learning environment which provides children with inviting and protected play spaces allowing children to explore, discover, create and deeply engage in their learning and the learning environment.

Capacity (per session): 44 children

Centre Ownership: Department for Education

- > Access for children and staff with disabilities: The centre is designed to be accessible for children and others with disabilities

## 6. Local Community (intended for country preschools)

### General characteristics:

Angaston is a country town with a population of 3,000 people on the eastern edge of the Barossa Valley. Approximately half of the children attending the kindergarten come from out-lying areas, many from farming properties. Many families use some form of care - Community Child Care, Private Child Care or Family Day Care as well as informal child care with friends and relatives. A large number of family members are employed in the wine industry in the Barossa Region.

### Parent and community involvement in the preschool

Developing strong links with families and a building a sense of belonging to the kindergarten community is a site focus. Positive relationships with families have

resulted in support for the provision of facilities and a high quality, relevant and diverse program with positive outcomes for children.

#### Schools to which children generally transfer from this preschool

- > Angaston Primary School. Truro PS
- > Keyneton PS
- > Light Pass PS
- > Nuriootpa PS
- > Tanunda PS/ Tanunda Special Unit
- > Good Shepherd Lutheran School
- > Redeemer Lutheran School.

#### Other local care and educational facilities,

- > Angaston Child Care Centre

#### Commercial/industrial and shopping facilities

Local shops include;

Supermarket, Post Office, Butcher, Bakery, Newsagent, Gift stores, restaurant/ cafe culture, Hardware store.

Wineries and associated industries surround the area.

#### Other local facilities

Hospital, Medical Centre, Physiotherapist, Oval with football and netball club and Adventure Playground

#### Accessibility

Angaston is located approximately 1.5 hours drive from Adelaide. The nearest rail transport is at Gawler. Buses run daily to Adelaide via Tanunda.

#### Local Government

Angaston is part of the Barossa District Council.

## 7. Further Comments

#### Partnership arrangements with other groups:

Our Kindergarten is a part of the Barossa partnership and is a government funded site. Our involvement in the partnership provides us with an agreed transition program between all local preschools and primary schools and the opportunity to engage in collaborative work and professional development between all sites.