Angaston Kindergarten

INFORMATION BOOKLET

16 Newcastle Street
Angaston SA 5353
Peramangk Country
PH: 8564 2330
FAX: 8564 2141
Email: dl.2601.leaders@schools.sa.edu.au
### COMMON INFECTIONOUS DISEASES

<table>
<thead>
<tr>
<th>DISEASE</th>
<th>PATIENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox</td>
<td>7 days from the appearance of spots</td>
</tr>
<tr>
<td>Infectious Hepatitis</td>
<td>Excluded until medical certificate of recovery is produced. If this is not available readmit once symptoms have subsided</td>
</tr>
<tr>
<td>Measles</td>
<td>5 days from the appearance of rash or medical certificate of recovery is produced</td>
</tr>
<tr>
<td>Mumps</td>
<td>Excluded until fully recovered</td>
</tr>
<tr>
<td>Rubella (German measles)</td>
<td>5 days from appearance of rash</td>
</tr>
<tr>
<td>Streptococcal Infections</td>
<td>Excluded until appropriate medical treatment is given and a medical certificate of recovery is produced</td>
</tr>
<tr>
<td>Whooping Cough</td>
<td>2 weeks unless medical certificate of recovery is produced</td>
</tr>
<tr>
<td>Gastroenteritis</td>
<td>24 hrs after last incident</td>
</tr>
</tbody>
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### Philosophy Statement (Abridged)

At Angaston Kindergarten we believe that all children have the right to reach their full potential as learners. We provide a child centred learning environment where children’s interests and natural curiosity become the template for learning and drives curriculum development and future learning experiences. We believe play is central to young children’s learning, and provides an authentic means for children to develop positive dispositions towards learning. We provide a highly engaging environment in which children have the opportunity to learn through play-based experiences while developing a strong sense of self and belonging.

We acknowledge the uniqueness of every child and family within our culturally diverse community, and commit to building our cultural competence within the kindergarten community and beyond. We acknowledge Australia’s Aboriginal and Torres Strait Islander peoples and will celebrate and embed their cultural richness into the teaching and learning at our site. In particular, we respectfully acknowledge the traditional lands of the Peramangk people on which Angaston Kindergarten stands and strive to build our knowledge of and connection with Peramangk people past and present.

### STAFF

**Director:**  
Steve Valentine

**Teachers:**  
Sabina Frahn  
Catherine Butler

**Early Childhood Workers:**  
Anne Clarke  
Robyn Knights  
Kathy Humphries

**Finance Officer**  
Alison Kungel
Admission Policy

This kindergarten is supported by the State Government Department of Education and Child Development (DECD). All children that turn 4 by the 30th of April in any given year are entitled to 15 hours of kindergarten per week for the four terms before they start school.

Weekly Timetable

Kindergarten sessions:

**Morning Session** - Monday to Friday 9am to 12pm.
**Full day sessions** - Monday to Thursday 9am to 3pm

If you arrive early, please remain with your child until staff are able to supervise. Please phone the centre if you are unavoidably late for pick-up, so we can reassure your child.

### 2014 School Term Dates

<table>
<thead>
<tr>
<th>Term</th>
<th>Start Date</th>
<th>End Date</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>28 January</td>
<td>11 April</td>
</tr>
<tr>
<td>Term 2</td>
<td>28 April</td>
<td>4 July</td>
</tr>
<tr>
<td>Term 3</td>
<td>21 July</td>
<td>26 September</td>
</tr>
<tr>
<td>Term 4</td>
<td>13 October</td>
<td>12 December</td>
</tr>
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**COMMON SKIN INFECTIONS**

<table>
<thead>
<tr>
<th>DISEASE</th>
<th>PATIENT</th>
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<tbody>
<tr>
<td>Impetigo (School Sores)</td>
<td>Excluded until the sores have healed or are properly covered with a dressing, or until a medical certificate of treatment is produced</td>
</tr>
<tr>
<td>Ringworm (Tinea)</td>
<td>Not excluded if confined to part of the body which can be adequately covered</td>
</tr>
<tr>
<td>Scabies</td>
<td>Excluded until medical certificate of treatment is produced</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>Excluded until discharge from eyes has ceased</td>
</tr>
<tr>
<td>Head Lice</td>
<td>Excluded until effective treatment has been carried out and the hair is free of nits</td>
</tr>
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**RECOMMENDED IMMUNISATION SCHEDULE**

- **2 MONTHS**: Whooping Cough, Diphtheria and Tetanus (TA) + Poliomyelitis, HepB
- **4 MONTHS**: Whooping Cough, Diphtheria and Tetanus (TA) + Poliomyelitis, HepB
- **6 MONTHS**: Whooping Cough, Diphtheria and Tetanus (TA) + Poliomyelitis
- **12 MONTHS**: MMR + Meningococcal C
- **18 MONTHS**: Chicken Pox
- **4 YEARS**: Diphtheria and Tetanus (C.D.T) and Poliomyelitis. MMR

Other Ways You Can Help

Talk with the staff if you have ideas and would like to be involved.

Involvement with the children:
- read a story
- demonstrate a craft
- play a musical instrument
- help with some gardening
- cook with small groups of children
- work with the children on the computer
- help on excursions
- give a talk - to children or parents

CARING 4 KINDY PROGRAM

We believe the money we receive from government funding, fees and fundraising is best spent on resources, staff and equipment to enhance teaching and learning for all children at Angaston Kindergarten.

The Caring 4 Kindy program enables parents to help the kindy in many and varied ways from washing and cleaning up after kindy sessions to gardening and preparing resources for the curriculum.

It is an expectation that all parents will participate in the Caring 4 Kindy program so please see the brochure and our Caring 4 Kindy board to see how you can help.

We enjoy having parents come in to share their child’s Kindy experience with them and their friends. By sharing your skills and time with both your child and their Kindergarten, everybody benefits. If you have ideas or skills you would like to share, please speak to the staff as you will be most welcome.

The value of your participation can’t be overstated.

Programmes Offered

Sessional Kindergarten
This is for children that turn 4 by the 30th of April in any given year - 15hrs per week, for four terms before starting school.

Emergency Care
We will care for your enrolled child in an emergency during kindergarten times. Parents who leave their children early or are very late will be deemed to be having out of hours care and may be charged.

Learning Through Play (LTP)
This is a playgroup held on Monday afternoons 1pm – 2.30pm. It is for children identified as having additional needs. The playgroup is staffed and supported by DECD and Children, Youth and Women’s Health service. If you think your child might be eligible for LTP please contact Tina Dunks (Early Childhood Intervention Coordinator) on 08 8562 4719

Occasional Care
We do not have the facilities to offer this, but Occasional Care is available at Nuriootpa Kindergarten 8562 1006.

Special Services such as speech therapists and psychologists can be accessed through DECD

Child And Youth Health Service Check
All children have a comprehensive health check organised through the kindergarten before they go to school, unless their parents request otherwise.
Amenities and Payments

Term Costs are:

<table>
<thead>
<tr>
<th>Sessions per week</th>
<th>Cost</th>
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<tbody>
<tr>
<td>5</td>
<td>$120.00</td>
</tr>
<tr>
<td>4</td>
<td>$115.00</td>
</tr>
<tr>
<td>3</td>
<td>$110.00</td>
</tr>
<tr>
<td>2</td>
<td>$105.00</td>
</tr>
</tbody>
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Payment options:
Cash or personal cheque direct to Angaston Kindergarten. Please place monies in an envelope and deposit in the white payment box provided. Direct debit (BSB and account details will be provided on fee invoice). The treasurer will place a receipt for your payment in your pigeon hole.

Please make payment within the first week or two of each term. If you require a payment plan please arrange an appointment with the Director. All arrangements are strictly confidential.

Fortnightly direct payments from Centrelink can be arranged through centrapay. Forms are available please see staff.

Kindergarten Governing Council

The Governing Council is made up of interested parents working for the benefit of all children at the kindergarten. Some of the roles, responsibilities and advantages include:

- organising and running fundraising activities
- supporting the children and staff in curriculum delivery & development
- encouraging parent involvement
- maintenance work on the building and grounds
- attending meetings to keep informed of the latest developments in Early Childhood Education
- having valuable and valued input into the kindergarten’s curriculum and other areas of its day to day running.

The Governing Council members, Kindergarten Director, and staff members meet twice per term and welcome the involvement of all parents. This is for the benefit of ALL children who attend but can only achieve maximum effectiveness with the support of all families.

The 2013 Governing Council Office Bearers are:
- Chairperson: Charli Argius
- Vice Chairperson: Hannah Filsell
- Treasurer: Anna Scanlon
- Secretary: Selena Grundel
- Fundraising Coordinator: Jackie Klau

We have 3 sub-Committees that may take your interest - Fundraising - Gardening - Grants

A.G.M.- Held in week three of term one each Year.
We warmly welcome families who would like to offer suggestions and support to the kindergarten Governing Council. The meetings we have are fun and a social way to meet other parents.

Meetings are held on Tuesday of week 3 and week 7 each term at 7:00pm at the kindergarten.
All parents / caregivers are welcome at all meetings.

Funding

DECD provide the building and pay for a base level of staffing. They also provide some base funding which is determined by the numbers of children who attend. A management group known as The Governing Council, made up of parents, staff and interested people, manage the centre and make decisions about aspects of the program and funds management. In order to provide extra resources fundraising is necessary. Your help support and ideas are most welcome.
Program and Curriculum

Our program and curriculum delivery is informed by; children’s interests and opportune experiences and events under the umbrella of The Early Years Learning Framework for Australia: Belonging, Being & Becoming. Fundamental to the Framework are five Learning Outcomes designed to capture the integrated and complex learning and development of all children across the birth to five age range.

The outcomes are;

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators.

Our program provides children with the opportunity to;

- self-direct their learning
- have the freedom to manage their time
- interact with peers and staff who value the importance of learning through play
- have time for uninterrupted and self-selected experiences
- be active, curious, quiet and reflective.

Angaston Kindergarten Core Business

At Angaston Kindergarten we aspire to provide a high quality teaching and learning environment where all children have the opportunity to reach their full potential as learners.

We are committed to;

- fostering positive relationships and interactions between parents, staff, children and the broader community
- supporting children to develop positive dispositions towards learning
- providing a curriculum which considers each child’s family context, interests, strengths and needs, based on the The Early Years Learning framework (EYLF)
- informing families of their child’s progress against the learning outcomes outlined within EYLF.

What Your Child Needs To Bring Each Day

1. A named kindergarten bag which is easy to open.
2. A named drink bottle filled with water only – placed in tray on arrival.
3. A named lunch box for fruit / snack and a separate named lunch box if staying for lunch.

We are a Nut-Aware centre. Please do not pack any food items that are made from nuts or may contain traces of nuts. This includes muesli bars and most packaged food items (even savoury biscuits in the cheese dip packs). Please check the fine print. We appreciate your support in this.

Practical Clothing

Please send your child in washable, easy – care clothing suitable for active play. We do not recommend long frilly dresses, awkward belts or buckles, overalls, long-trailing scarves, sashes, thongs or slippery soled shoes. These can inhibit children’s play or cause accidents especially on the climbing equipment. It is also worth checking if your child can do up the studs/buttons on jeans as well. Sometimes they can have ‘accidents’ through not being able to undo them, and can become quite distressed. To ensure your child’s safety at kindergarten tank tops or shoe-string straps are not considered Sun Safe clothing and are therefore inappropriate. Smocks are supplied.

Please name all clothing - even shoes!
We encourage children to play in the shade, wear hats and use UV cream in the sun. Please apply sunscreen to your child before you leave home.

Lost Property

We stress the importance of naming EVERYTHING your child brings to kindergarten. It gives us the chance to return items to your child. The lost property box is located near the children’s lockers. Please check it regularly.

Kindergarten is a Weapon Free Zone

Please do not allow your child to bring weapons or Super-hero paraphernalia of any kind to kindergarten. Research shows that these objects can encourage inappropriate interactions with peers and can inhibit children’s creativity and imaginative play.
Communication
Regular communication is essential between parents and staff to support your child’s progress at kindergarten. We hope you will feel comfortable approaching us with any ideas, thoughts, questions or areas of concern you may have about your child’s kindergarten experience. We are more than happy to chat at any time. However, if you have a particular concern, please see the Director to make an appointment so you are able to talk without interruptions.

Kindergarten Books
Your child has a Learning Journey Folder. These folders are used to record your child’s learning journey during their time at kindergarten. You are able to access your child’s folder at any time. Staff insert Learning Stories and selected pieces of work which demonstrate your child’s progress in relation to the outcomes outlined in The Early Years Learning Framework for Australia: Belonging, Being & Becoming. Children also have their own drawing book which stays at kindy but can be added to during the sessions.

Named Pigeon Holes
All notices, newsletters, receipts etc. will be placed in your personal pigeon hole. Please remember to check this weekly.

Newsletters
These are written regularly. They will inform you about curriculum information, meetings, important dates and other information pertaining to the kindergarten. Newsletters are emailed to your chosen address(es). A hard copy can be organised if required.

Pick – Up Procedures
At the end of the session your child must be farewelled by the teacher. If you are leaving early for any reason, please make sure a staff member knows you are taking your child. If for any reason someone other than the enrolling parent collects the child it must be recorded on the sign in sheet.

Oral Language Development
We encourage children to be observant and we welcome items from nature – plants, insects etc that your child can share with others. We discourage children from bringing small or precious toys which may become lost or damaged. We also welcome items your child may have made at home or any object which may support current learning.

Child Absences
Please phone the kindergarten if your child will be absent for any session.

Illness At Kindergarten
If children are unwell at kindergarten, they will be cared for until a parent or an emergency contact person can collect them. Children who are unwell must be kept home, especially if they have fresh colds (coloured discharge from nose), or contagious illnesses. Please see the ‘Contagious Diseases List’

Nutrition and Food Policy
Staff promote and model healthy eating habits and recommend that children bring only nutritious food such as: sandwiches & rolls, fruit, vegetables, cheese, dried fruit or savoury biscuits. We discourage children bringing: roll-ups, lollies, cakes, sweet biscuits and muesli bars because of their high sugar content. Likewise chips or cheezels etc are discouraged because of their high salt and fat content.

We are a Nut-Aware centre. Please do not pack any food items that are made from nuts or may contain traces of nuts. This includes muesli bars and most packaged food items (even savoury biscuits in the cheese dip packs). Please check the fine print on packaging.

Snack Time and Lunch
In order to maximise periods of uninterrupted learning time we do not have a designated snack time. Instead children may choose to have a snack when they feel hungry. Staff give children regular reminders throughout the day and a table is permanently set up for eating at. Children do eat lunch together at a set time which supports social interactions and oral language development through conversation.

Sun Protection Policy
We have a sun protection policy for protection from UV rays which states that all children are required to wear a hat all year round during outside play. We suggest that a hat be left at the kindy. A Cancer Foundation recommended hat is available from the kindy for $8.00. These are washed at the end of each term.

Please apply sunscreen before your child arrives at kindy.

Literacy Pack and Book Borrowing
Children are able to borrow literacy packs and library books weekly. Please place returns in the return box, where they will be sorted throughout the day.